

# THENAPA

## DISSEMINATION YEAR

### ITALY

This year was the dissemination year of the THENAPA thematic network. So thus all taken actions in Italy were to complete the dissemination goal of the project.

Italy is in the final stage of the transformation of Higher Institutions of Physical Education and new University structures. So they are still in a stage of general organisation for the planning of the curricula. The concrete results are on this plan.

What the Italian partners achieved during this dissemination year:

- 1) Forum in SOFIA, meeting of the THENAPA group, 26/23 of November 2004;
- 2) ROME, 06/05/04, National Conference of Italian Directors of the new university structures of the education in Motricity Science, presence of 25 Italian directors;
- 3) Firenze, 18/06/04, meeting with colleagues who teach APA;
- 4) Milan, 07/07/04, meeting with the Board of Directors of the ALSM Association, which groups many colleagues who teach PE, the goal was to present the results of THENAPA;
- 5) Pavia, 11/07/04, meeting with colleagues;
- 6) Thessaloniki, 7-11/08/04, Preolympic congress;
- 7) Cagliari, 17-21/09/04, seminar for students and colleagues in the Motricity Science;

And more:

- 1) advancement in equality: in our case for all the persons with specific needs, not only persons with a handicap, but also little children, persons without social adaptations and old persons;
- 2) on a cultural level: for the confrontation between the different situations in the participating countries who provoke different solutions, for example concerning integration or not;
- 3) it's a multinational project involving more than 20 European countries, which give us a dynamic multilingual and multicultural approach to the specific subject

In general it was a very good impact, especially on the students, professionals and the people with disabilities themselves. Doubts and uncertainties could be observed among the university professors who confuse rehabilitation and APA.

Even the situation between the different European countries is so different that we think it will take several years to arrive to a more homogeneous situation, the influence of the Italian example on integration has to be taken into serious account. Off course, there is a very good starting point, especially if we consider that it is the first time that a specialised APA group meets each other regularly and final result is a common product that they could present in their own country.

We will need:

- 1) Cultural confrontations and new contacts, with a possibility to change students and teachers, also on different projects. Thus, a continuation of the relations with who come with THENAPA and with THENAPA itself;
- 2) A dispose of a material who constitutes a common theoretic base which will make future changes with

students easier, these students are not only citizens of their own country but also European citizens;

- 3) Try to constitute a general harmonisation of the integration of persons with specific needs. In this domain Italy can constitute a concrete example.

