

# Where get the children their theology?

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Out of a perspective that is influenced by developmental psychology it gets apparent that children seem to show a certain disposition for religious interpretation of the world. Nevertheless, these are being supported and created by different environments in their specific ways.

Regarding the religious socialisation of children from a theological point of view, three fields of experience can be differentiated:

First of all, children experience God in the sense of a revelation. Second, they get introduced in the language of their tradition and third, they develop their own analysis by sharing their thoughts.

In a third part it will be shown by means of a conversation with children of preschool age, how much children develop their own ideas in the course of their argumentation in discussions about prayer.

This seems to happen independently from any specific religious disposition as being experienced at their parents' house. Moreover, the children's arguments can clearly differ from their original opinions.